DOCUMENT RESUME

ED 074 938 HE 003 911

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|---|---|
| TITLE | Regents External Degree Associate in Applied Science in Nursing. |
| INSTITUTION | New York State Education Dept., Albany. Regents External Degree Program. |
| PUB DATE | [73] |
| NOTE | 13p. |
| EDRS PRICE | MF-$0.65 HC-$3.29 |
| DESCRIPTORS | *Degree Requirements; *External Degree Programs; *Health Occupations Education; *Higher Education; *Nursing; Program Descriptions |

ABSTRACT

The Regents Associate in Applied Science in Nursing External Degree has the two major components of (1) general education and (2) nursing. Candidates having satisfied the requirements for each component will be awarded an Associate in Applied Science in Nursing degree by the Regents of the University of the State of New York. There are no prerequisites such as age, residence, or previous education experience in nursing required for enrollment in the nursing program. Although the Regents External Degree Examinations in Nursing will not be available until October 1973, candidates officially enrolled in the nursing program may begin meeting the general education requirements or apply transcript credit toward the nursing component of the degree program. A description of the specific degree requirements is contained in this document. (Author/HS)

ED 074938

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THE STATE EDUCATION DEPARTMENT

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# REGENTS EXTERNAL DEGREE

## Associate in Applied Science in Nursing

### I. Introduction:

The Regents Associate in Applied Science in Nursing External Degree has two components: General Education and Nursing. Candidates having satisfied the requirements for each component will be awarded an Associate in Applied Science in Nursing degree by the Regents of The University of the State of New York and will be eligible to take the registered nurse license examination in New York State.

There are no prerequisites such as age, residence, or previous education experience in nursing required for enrollment in the nursing program. Individuals who hold a registered nurse license and desire an associate degree are also welcome to participate.

Candidates may enroll now in the Associate in Applied Science in Nursing degree program. Although the Regents External Degree Examinations in Nursing will not be available until October, 1973, candidates officially enrolled in the nursing program may begin meeting the General Education requirements or apply transcript credit toward the nursing component of the degree program.

A description of the specific degree requirements for the Associate in Applied Science in Nursing is as follows:

### II. General Education Component:

The objective of the general education component is to ensure that degree recipients have a basic college-level competence in the humanities, social sciences, and natural sciences/mathematics. The requirements may be satisfied in any one of the following ways:

A. Recognized College Proficiency Examinations

1. Satisfactory scores on the five College-Level Examination Program (CLEP) General Examinations;

2. Satisfactory scores on at least five subject area proficiency examinations. These examinations are subject to the following restrictions:

   a. at least one examination must be classified as humanities

   b. at least one examination must be classified as social sciences

   c. at least one examination must be classified as natural sciences or mathematics

   d. the remaining two examinations can be from any academic area including humanities, social sciences, natural sciences/mathematics

B. Regular College Courses

The number and type of courses are as follows:

1. A minimum of 10 one-semester courses. If the courses were completed on a quarter system, a minimum of 15 courses are required.

2. The total number of required courses must be distributed in the following manner:

   a. a minimum of two semester courses (three quarter courses) in the area of humanities

   b. a minimum of two semester courses (three quarter courses) in the area of social sciences

   c. a minimum of two semester courses (three quarter courses) in the area of natural sciences/mathematics

   d. the remaining four semester courses (six quarter courses) in any academic area including humanities, social sciences, natural sciences/mathematics

For purposes of enabling you to better understand the types of courses that can be classified as being humanities, social sciences, natural sciences, mathematics, and electives, a sample list of courses is provided on pages 10-11. They have been classified according to subject matter areas. <u>It is important to realize that this is a sample list which does not contain all courses that can qualify for credit in a particular area</u>.

All official transcripts from regionally accredited colleges and universities will be accepted for evaluation without regard to the number of institutions attended by the candidate. There is no time limit as to when a course must have been completed. Only those courses where a grade of "D" or better was achieved can be used. An overall average of "C" is required for graduation.

C. Possession of a Previously Earned Degree

Submit verification that you completed an associate or baccalaureate degree which meets the area distribution requirements for regular college courses listed under B-2.

D. Military Service School Courses

Those courses which contain college level work and evaluated by the Commission on Accreditation of Service Expenses (CASE) may be used. The CASE credit recommendation will be utilized to determine the number and type of courses required to satisfy all requirements.

E. Special Assessment

Special Assessment can be used as a means of satisfying the distributions requirements (humanities, social sciences, natural sciences or mathematics and electives). The amount and type of college level credit allowed will vary among individuals, and will depend on the experience presented for validation.

F. Combination of Examinations, College Level Courses, and Special Assessment

An appropriate combination of these approaches can be used to satisfy the distribution requirement (humanities, social sciences, natural sciences/mathematics and electives). Two one-semester regular college courses are equivalent to an approved proficiency examination.

For a list of approved examinations administered by the College Proficiency Examination Program (CPEP), Regents External Degree Program (REDE), College Level Examination Program (CLEP), and United States Armed Forces Institute (USAFI) see pages 8 -10.

The Regents External Degree - Handbook of Information for Candidates should be consulted for additional information concerning minimum acceptable scores on examinations, special assessment, procedure for submitting official transcripts, and military service courses.

III. Nursing Component:

The objective of the nursing component is to ensure that degree recipients possess knowledge and technical nursing skills comparable to those of graduates from associate degree nursing programs. The candidate must demonstrate knowledge in four basic academic areas: Health, Commonalities of Nursing Care, Differences in Nursing Care, and Occupational Strategy. The content of the four nursing areas as a whole corresponds to the content included in the curriculum of associate degree nursing programs at accredited two-year colleges. However, the content in the four academic areas represents a unique organization of nursing content at the associate degree level and may not reflect the present curriculum designs or structure of specific courses offered in a college curriculum.

In addition to the four academic areas, the successful completion of a Performance examination will be required of all candidates. Since performance in the clinical laboratory is an integral part of every nursing curriculum, candidates will be required to demonstrate competence in executing technical nursing skills in the areas of planning, implementing, and evaluating nursing care. Although the performance area may not correspond to the clinical performance required in a particular course or stage in a college curriculum, it does reflect the technical nursing skills expected of every graduate from an associate degree program.

A general description of the five nursing areas follows:

A. Health - basic concepts in health, interrelatedness of the psycho-social and cultural factors which affect health, health continuum, and the health care delivery system.

B. Commonalities in Nursing Care - basic concepts in nursing, common recurring nursing problems, and nursing care common to all people.

C. Differences in Nursing Care - common and specific manifestations of major health problems--acute and chronic, and differences in nursing care resulting from specific health problems and the individual's response--birth through senescence.

D. Occupational Strategy - role and function of the technical nurse, legal aspects, health and nursing team, and nursing organizations.

E. Performance - give nursing care in a variety of patient care situations.

IV. Satisfying Nursing Requirements:

Candidates may satisfy area requirements in the nursing component by means of: recognized examinations and/or regular college courses from regionally accredited colleges or universities. The Performance area may only be satisfied by taking the Regents External Degree Performance Examination.

Below is an outline of how recognized examinations and college courses may be used in meeting degree requirements in the nursing component.

A. Examinations

The five area requirements of the nursing component may be satisfied by taking the following Regents External Degree Examinations:

1. Health
2. Commonalities in Nursing Care - Part I & II
3. Differences in Nursing Care - Part I, II, & III
4. Occupational Strategy
5. Performance

With the exception of the Performance examination there is no required sequence in which a candidate must take the Regents External Degree Examinations. To be eligible for the Performance examination, candidates must successfully complete the four academic areas either by examination or regular college courses.

Examination Waiver

Candidates who have successfully completed the Fundamentals of Nursing examination offered by the New York State College Proficiency Examination Program may request a waiver for Part I of the Commonalities in Nursing Regents External Degree Examination. This waiver is subject to the following restrictions:

1. CPE in Fundamentals of Nursing must have been successfully completed prior to June 1, 1973.
2. Candidate must have enrolled in the nursing external degree program prior to June 1, 1975.
3. A grade of "C" or above was earned on the examination.

B. Regular College Courses

College transcript credit from regionally accredited institutions of higher learning may be used to waive area requirements in the nursing component of the degree program. No waiver on the basis of college transcript credit will be granted for the Performance area.

The area requirement in the nursing component will be waived only if:

1. The completed course(s) cover all the topics included in the examination developed in that area;

2. A grade of "C" or above was earned for each course;

3. Courses were completed within the last ten years from the date of enrollment in the Regents Associate in Applied Science in Nursing program.

Persons requesting credit for regular college courses must be enrolled in the Regents program and submit official transcripts from the institution(s) of higher learning at which the credit was earned. All official transcripts submitted from regionally accredited colleges or universities are to be evaluated by the Committee on Regents External Degrees in Nursing.

No request to meet nursing component degree requirements for special assessment will be granted to candidates. Candidates who have gained college-level knowledge in non-traditional ways such as on-the-job experience in patient care situations may demonstrate their competency by means of the Regents External Degree Examinations.

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# List of Approved Examinations For General Education

## New York State College Proficiency Examinations (CPEP)

### Humanities
American Literature
Applied Music (two levels)
Freshman English
Philosophy of Education
Shakespeare

### Social Sciences
African and Afro-American History
American History
Educational Psychology
European History

### Natural Sciences/Mathematics
Biology
Earth Sciences

### Electives
History of American Education
Reading Instruction in the Elementary School
Health I: Personal Health-Physical Aspects
Health II: Personal Health-Emotional Social Aspects
Health III: Public Environmental Health

## Regents External Degree Examinations (REDE)

### Humanities
*Foreign Language:
French
German
Italian
Russian
Spanish

### Electives
Business-Level I, II, III
Accounting
Finance
Marketing
Operations Management
Management of Human Resources
Business Environment and Strategy

*These examinations in foreign languages are the Modern Language Association-Cooperative Foreign Language Proficiency Tests of the Educational Testing Service Administered in New York State through the Regents External Degree Program.

## College-Level Examination Program Examinations (CLEP)

### Humanities
American Literature
Analysis and Interpretation of Literature
English Composition
English Literature
Humanities - General
English Composition - General

### Natural Sciences/Mathematics
Biology
College Algebra
" " - Trigonometry
General Chemistry
Geology
Introductory Calculus
Statistics
Trigonometry
Mathematics - General
Natural Sciences - General

College-Level Examination Program Examinations (CLEP) (cont.)

Social Sciences

American Government
American History
Educational Psychology
General Psychology
Human Growth and Development
Introductory Economics
Introductory Sociology
Western Civilization
Social Sciences/History - General

Electives

Accounting (Introduction)
Computers and Data Processing
History of American Education
Introduction to Business Management
Introductory Business Law
Introductory Marketing
Money and Banking
Tests and Measurements
Elementary Computer Programming - Fortran IV

United States Armed Forces Institute Examinations (USAFI)

The following USAFI administered General Education Development College Level Examinations, Subject Standardized Tests, and Subject Examinations can be used for purposes of satisfying the requirements of the General Education Component.

General Education Development - College Level Examinations

| Humanities | Social Sciences | Natural Sciences/Mathematics |
|---|---|---|
| Expression | Social Studies | Natural Sciences |
| Literary Materials | | |

Subject Standardized Examinations

Natural Sciences/Mathematics

SA 500 Astronomy
SA 503 College Biology I
SB 503 College Biology I
SA 504 College Biology II
SB 504 College Biology II
SA 510 Oceanography
SA 512 Survey of Physical Science I
SA 513 Survey of Physical Science II
SA 514 College Chemistry I
SA 515 College Chemistry II
SA 517 College Physics I
SB 517 College Physics I
SA 518 College Physics II
SA 519 Geology I
SA 520 Geology II
SA 521 College Geography I (Physical)
SA 523 Elements of Geography
SA 424 Intermediate College Algebra
SA 425 College Algebra
SB 425 College Algebra (Modern)
SA 430 Analytic Geometry
SA 433 Basic Statistics
SA 435 Plane Trigonometry
SA 440 Calculus I
SA 441 Calculus II

Social Sciences

SA 453 Principles of Economics I
SA 454 Principles of Economics II
SA 455 History of the United States I
SA 456 History of the United States II
SA 457 History of Civilization I
SA 458 History of Civilization II
SA 459 Modern European History I
SA 460 Modern European History II
SA 463 Russian History I
SA 464 Russian History II
SA 465 Latin American History I
SA 466 Latin American History II
SA 467 History of Modern East Asia
SA 468 History of Southeast Asia
SA 469 History of the Middle East
SA 472 Problems of Contemporary Latin America
SA 475 American Government I
SA 476 American Government II
SA 479 International Relations
SA 481 Modern European Governments
SA 482 Modern Asian Governments
SA 485 General Psychology
SA 488 Psychology of Personality and Adjustment

Subject Standardized Examinations (cont.)

Natural Sciences/Mathematics (cont.)

SA 442 Analytic Geometry and Calculus I
SA 443 Analytic Geometry and Calculus II
SA 444 Analytic Geometry and Calculus III
SA 445 Differential Equations
SA 446 Linear Algebra

Social Sciences (cont.)

SA 495 Introductory Sociology
SA 496 Sociology II (Social Problems)
SA 498 Criminology
SB 498 Criminology
SA 522 College Geography II (Cultural)

Electives

SA 507 Hygiene (Healthful Living)
SA 525 Principles of Accounting I
SA 526 Principles of Accounting II
SA 527 Intermediate Accounting
SA 533 Business Law I
SA 534 Business Law II
SA 535 Introduction to Data Processing
SA 539 Principles of Management
SA 543 Introduction to Business
SB 543 Introduction to Business
SA 544 Personnel Management
SA 545 Office Management
SA 546 Risk and Insurance
SA 547 Introduction to Real Estate
SA 549 Marketing
SA 700 General Aeronautics
SA 710 Jet Aircraft Engines
SA 740 Auto Mechanics I

Humanities

SA 400 English Composition I
SA 401 English Composition II
SA 404 Survey of English Literature I
SA 405 Survey of English Literature II
SA 415 Speech I
SA 416 Speech II
SA 575 Beginning Latin I
SA 576 Beginning Latin II
SA 577 Beginning French I
SA 578 Beginning French II
SA 579 Beginning German I
SA 580 Beginning German II
SA 581 Beginning Russian I
SA 582 Beginning Russian II
SA 583 Beginning Spanish I
SA 584 Beginning Spanish II
SA 585 Beginning Italian I
SA 586 Beginning Italian II

## End-of-Course Tests and Subject Examinations

Appropriate End-of-Course Tests and Subject Examinations administered by USAFI prior to 1960 can be used to satisfy the requirements of the General Education Component. Since the titles of these examinations are similar to the titles of the Subject Standardized Examinations, one should utilize the list of Subject Standardized Examinations presented earlier as a guide in classifying the End-of-Course and Subject Examinations in terms of the subject matter areas of humanities, social sciences, natural sciences/mathematics and electives.

## Sample List of Regular College Courses For General Education: According to Field of Concentration

Natural Sciences/Mathematics

College Chemistry
General Physics
Astronomy
Basic Mathematics
College Mathematics
Introduction to Statistics
Physical Geography
Anatomy and Physiology
Microbiology

Social Sciences

Economic Geography
Introduction to Anthropology
Economics
Sociology
Psychology
American Government
Western Civilization
Cultural Geography
Educational Psychology

Sample List of Regular College Courses For General Education:
According to Field of Concentration (cont.)

Humanities

English Composition
American Literature
Elementary Latin
History of Art
Studio Art
Theatre
Music Appreciation
Intermediate French
Religion
Philosophy

Electives

Building Construction
Introduction to Accounting
Business Mathematics
Introduction to Business Administration
Electronics
Techniques of Teaching
Secretarial Science
Health
Mental Hygiene
Reading

REGENTS EXTERNAL DEGREE
The University of the State of New York
c/o The State Education Department
99 Washington Avenue
Albany, New York 12210

For office use only

Fee received $.....

Regents External Degree
Enrollment Form

Completion of this form AND payment of the non-refundable $50 enrollment fee will enroll you in the Regents External Degree program. There are no other requirements for enrollment. Enrollment in the program entitles you to an evaluation of transcripts from accredited colleges and universities or proficiency examination grades you want to present for credit toward a Regents External Degree. If you are already familiar with the degree requirements and wish to submit college transcripts or proficiency examination grades for evaluation, please request each college or testing agency to forward an official copy of your transcripts to the Regents External Degree program. Do not send any transcripts or test scores with this form--unofficial or student copies will not be accepted.

(Please type or print)

1 Social Security Number: ..... Phone Number: *Area Code* ..... *No.* .....

Name: Mr. / Miss / Mrs. ..... (Last) ..... (First) ..... (M.I.)

..... (Maiden Name)

Date of Birth: ..... (Mo) (Day) (Yr)

New York State County of Residence: ..... (N.Y.S. residents only)

Current Address:

..... (Number and Street)

..... (City) ..... (State-Country if not USA) ..... (Zip Code)

Permanent Address:

..... (Number and Street)

..... (City) ..... (State-Country if not USA) ..... (Zip Code)

2 Enter code number of the Regents External Degree program in which you are enrolling in the box provided. [ ]

03 - Associate in Applied Science in Nursing
10 - Associate in Arts
20 - Bachelor of Science in Business Administration

Field of Concentration (B.S. in B.A. only)
(Enter number in box) [ ]

21-Accounting
22-Finance
23-Marketing
24-Operations Management
25-Management of Human Resources

3 Candidate Information:

1. Enter an **X** in the box if you have taken any New York State College Proficiency Examinations. [ ]

2. SEX
(Enter number of the appropriate response in the box provided.) [ ]
01 - Male
02 - Female

3. OCCUPATIONAL STATUS: Please answer all sections.
(Enter number of response in the box provided for each section.)

a. Are you presently employed?
- 01 - Employed full-time
- 02 - Employed part-time
- 03 - Not employed

b. Are you presently a college student?
- 01 - Full-time college student
- 02 - Part-time college student
- 03 - Not a college student

c. Employer
- 01 - Federal Government
- 02 - State or Local Government
- 03 - Business or Industry
- 04 - Educational Agency (public or private)
- 05 - Health Care Agency (public or private)
- 06 - Self employed
- 07 - Not employed

d. Occupation
(Enter number of the one which most accurately reflects your occupation.)
- 01 - Full-time student
- 14 - Licensed Practical Nurse
- 15 - Registered Nurse
- 16 - Nurse's Aide-(Orderly)
- 03 - Teacher
- 04 - Homemaker
- 05 - Armed Services
- 06 - Peace Officer (e.g. policeman, correction officer, parole officer)
- 07 - Retired
- 08 - Professional or technical (e.g. accountant, doctor, engineer, scientist)
- 09 - Administrative or managerial
- 10 - Secretarial, clerical, or sales clerk
- 11 - Skilled or Semi-skilled worker (e.g. craftsman, technician, foreman, machine operator, electrician, beautician)
- 12 - Unskilled worker or laborer
- 13 - Not employed

4. EDUCATIONAL BACKGROUND: Please answer all sections.
(Enter number of response in the box provided for each section.)

a. Highest degree earned or level of preparation completed
- 01 - High school or high school equivalency diploma
- 02 - Certificate or diploma (e.g. hospital, trade, one or two year college certificate)
- 03 - Associate degree
- 04 - Bachelor's degree
- 05 - Master's degree
- 06 - Professional or doctoral degree (e.g. LL.B. M.D., Ph.D., Ed.D.)
- 07 - Degree or diploma from a foreign school or university
- 08 - Other (Specify)
.....

b. Number of college credits completed
- 01 — 0
- 02 — 1 to 30
- 03 — 31 to 60
- 04 — 61 to 90
- 05 — 91 to 126
- 06 — Over 126

Signature.....Date.....

Please return this Enrollment Form with your check or money order for $50 to:

Regents External Degree
The University of the State of New York
c/o New York State Education Department
99 Washington Avenue, Room 1924
Albany, New York 12210

Do not send cash. Make your check or money order payable to:

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